

**DMC PERFORMANCE MEASURES**

Site: \_\_\_\_\_

Reporting Period: \_\_\_\_\_ to \_\_\_\_\_ (Quarterly)

All questions refer to activities during the Reporting Period

"You" refers to all relevant stakeholder agencies and groups.

"Baseline time period" refers to a comparable time period (i.e., quarter) before you began working on Models for Change/DMC Action Network.)

**Governing Body**

How many of the following were represented on your governing body (0, 1, 2, 3, etc.)?

- Judges
- Probation Department
- Prosecutors
- Defense Attorneys
- Police
- Community Representatives
- Service Providers
- Schools
- Parents
- Youth

<u>1st QTR</u>	<u>2nd QTR</u>	<u>3rd QTR</u>	<u>4th QTR</u>
10/1/08 - 12/31/08	1/1/09 - 3/31/09	4/1/09 - 6/30/09	7/1/09 - 9/30/09

How many meetings of the governing body were held during the reporting period?

--	--	--	--

**Governing Body (continued)**

How many subcommittees did you have? \_\_\_\_\_

What were the names and purposes of the subcommittees  
(e.g., Data, Detention Screening Instrument, VOPs)?

---

---

---

---

Did the governing body or subcommittees prepare any reports on DMC? If so, please **attach copies**. \_\_\_\_\_



**Burns Institute Level One Data Activities (continued)**

Did you have the electronic capability to analyze multiple data elements (e.g., arrests x race, detention admissions x offense x race)?

\_\_\_\_\_  
(Yes or No)

How many of the 32 data analyses listed as Burns Institute Level One (i.e., 6 for Annual Trends, 3 for Quarterly Arrests) did you prepare?

\_\_\_\_\_

Please **attach copies** of all analyses of Burns Institute Level One data. At a minimum, please provide the following:

<u>1st QTR</u>	<u>2nd QTR</u>	<u>3rd QTR</u>	<u>4th QTR</u>
10/1/08 - 12/31/08	1/1/09 - 3/31/09	4/1/09 - 6/30/09	7/1/09 - 9/30/09

How many arrests were there?

--	--	--	--

How many admissions to secure detention were there?

--	--	--	--

What was the Average Daily Population (ADP) in detention?

--	--	--	--

What was the Average Length Of Stay (ALOS) in detention?

--	--	--	--

What was the occupancy rate for secure detention?  
(average occupancy as a percentage of the rated capacity)

--	--	--	--

What is the rated capacity for your secure detention facility? (number of beds)

\_\_\_\_\_

**Additional Data Collection and Analysis ("Going Deeper")**

Did you collect additional data to help you reduce DMC? (Yes or No)

\_\_\_\_\_

What additional data elements did you collect (e.g., reasons for VOPs, recidivism, secure placements, out-of-county placements)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How many analyses involving the additional data did you prepare?  
Please attach copies of all additional data analyses.

\_\_\_\_\_

**Process Mapping**

Did you conduct a case processing study on average length of time between decision points? (Yes or No)

\_\_\_\_\_

Did you analyze any case processing issues that may contribute to increased ALOS or other case processing delays?

\_\_\_\_\_

Did you conduct any activities to gather information on perceptions of the system and needs of youth, parents, staff or others (e.g., focus groups, interviews, surveys)?

\_\_\_\_\_

Did you conduct any geographical analyses (e.g., mapping of most common zip codes of youth arrested)?

\_\_\_\_\_

Did you make any changes to policy or practice to reduce case processing times or make other reforms as a result of the above activities?

\_\_\_\_\_

Briefly explain any "Yes" answers above. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please attach copies of all analyses or reports.

**Detention Screening Instrument**

Did you implement a detention screening instrument? \_\_\_\_\_

Did you validate your detention screening instrument? \_\_\_\_\_

Did you utilize a detention screening instrument to screen youth taken into custody? \_\_\_\_\_

<u>1st QTR</u>	<u>2nd QTR</u>	<u>3rd QTR</u>	<u>4th QTR</u>
10/1/08 - 12/31/08	1/1/09 - 3/31/09	4/1/09 - 6/30/09	7/1/09 - 9/30/09

How many youth were screened with the instrument?

What was the change in the number of youth admitted to secure detention, compared to the baseline time period? (+/-)

What was the change in the number of youth admitted to Alternatives to Detention, compared to the baseline time period? (+/-)

What was the change in the number of youth released to parents or guardians, compared to the baseline time period? (+/-)

Did you make any changes to policy or practice regarding use of the detention screening instrument? If so, please describe the changes.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Cultural Competence and Responsiveness**

Did you develop or utilize any cultural competence standards? \_\_\_\_\_

If "Yes," who developed or prepared the standards? \_\_\_\_\_

Did you conduct any cultural competence trainings? ("No" or number) \_\_\_\_\_

Did you hire any additional bilingual/bicultural staff? ("No" or number) \_\_\_\_\_

Did you engage any additional culturally competent service providers or community programs/services? ("No" or number) \_\_\_\_\_

Did you adopt the two-question format to collect ethnicity data? ("No" or number of forms changed to reflect two-question format) \_\_\_\_\_

Did you translate any court or agency forms or other documents into Spanish? ("No" or number of forms or other documents) \_\_\_\_\_

Did you translate any court or agency forms or other documents into any other language? ("No" or number and language[s]) \_\_\_\_\_

Did you increase the number of court-certified interpreters available? ("No" or number) \_\_\_\_\_

Did you make any other changes to policy or practice to increase cultural competence and responsiveness? If so, please describe the changes. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Diversions**

Did you develop or establish any new programs to divert youth away from arrest or formal charging in the juvenile justice system? ("No" or number) \_\_\_\_\_

If so, what is the focus of the new diversion program? \_\_\_\_\_  
(Check all that apply)

Police	_____
School	_____
Intake	_____
Prosecution	_____
Probation	_____
Other	_____

If so, how many youth were diverted? \_\_\_\_\_  
(If you established more than one diversion program, provide number of youth diverted by each program.)

Did you make any changes in policy or practice to increase diversion? \_\_\_\_\_

If so, please describe the changes. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Pre-Adjudication Alternatives to Secure Detention**

Did you conduct any studies or other activities to identify gaps in programs or services or needs of youth and families? ("No" or number) \_\_\_\_\_  
 Please attach copies of any reports.

Did you develop or establish any new alternatives to secure detention? \_\_\_\_\_

If so, did you use zip codes or other geographic indicators to determine where to locate the new ATD? ("Yes" or "No") \_\_\_\_\_

If so, what kind of alternative did you develop? \_\_\_\_\_  
 (List number of new spaces you developed in each.)

- Evening rptg center \_\_\_\_\_
- Day reporting center \_\_\_\_\_
- Home detention \_\_\_\_\_
- Electronic monitoring \_\_\_\_\_
- Intensive supervision \_\_\_\_\_
- Shelter care \_\_\_\_\_
- Group home \_\_\_\_\_
- Other (list) \_\_\_\_\_

For each alternative that exists in your jurisdiction, provide the following:

	Admissions per month	ADP	ALOS	% who FTA	% who reoffend	% other unsuccessful exit	% normal exit
Evening reporting center							
Day reporting center							
Home detention							
Electronic monitoring							
Intensive supervision							
Shelter care							
Group home							
Other (list)							

Did you make any changes in policy or practice to increase the use of alternatives to secure detention? If so, please describe the changes. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Post-Disposition Services, including Graduated Sanctions**

Did you conduct any studies or other activities on any of the following for post-adjudication youth and their families? ("No" or number) \_\_\_\_\_

- Incarceration of post-adjudication youth \_\_\_\_\_
- Process barriers for post-adjudication youth \_\_\_\_\_
- Incarceration for violations of probation (VOPs) \_\_\_\_\_
- Incarceration of youth pending long-term placement \_\_\_\_\_
- Program or service needs of post-adjudication youth \_\_\_\_\_
- Need for new community-based programs or services \_\_\_\_\_
- Zip codes or other geographic indicators to help determine location of new services \_\_\_\_\_
- Recidivism rates for post-disposition youth \_\_\_\_\_

Did you develop or implement a graduated sanctions system of punishments and rewards for violations of probation (VOPs)? \_\_\_\_\_

Did you make any other changes in policy or practice to decrease the amount of incarceration for post-adjudication youth? If so, please describe the changes. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How many fewer youth were incarcerated post-adjudication as a result of the changes? (Identify the change and the number of fewer youth.)

<u>Change</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____

How many more youth were placed in community-based programs or services as a result of the changes?

Community program/service

Number

---

---

---

---

---

---