

Rapides Parish

Discipline Interventions

Positive Behavior Support

- A collaboration assessment -based approach to developing effective interventions for problem behaviors
- Aim is to use preventive measures to decrease inappropriate behaviors to appropriate behaviors

Day Programs

- Elementary and Secondary
- Group and individual counseling by a Licensed Professional Counselor
- Play therapy (for elementary)
- Art therapy (twice per week)
- Music therapy (twice per week)
- Academics

Discipline Review Committee

- Reviews suspensions and expulsions
- Discusses and decides if the offense warrants suspension or expulsion or other corrective measures

In School Suspension Centers

- Detention classroom
- To keep students involved in academic programs

L. E. A. D. Center

- Learn Effective Attitude and Discipline
- Alternative to regular school setting for students who have been expelled
- Counselors on staff
- Behavior Monitors
- Students earn points to transition back to regular school setting

T.A.S.C.

- Truancy Assessment Service Center
- An effort to keep students in school and off the street
- Monitor attendance grades k-6
- Provide family conference meetings
- Link families with needed services

Ministerial Alliance

- Ministers serve as mentors for students

- Suggests alternatives for dealing with problems in school such as:
 - a) peer conflicts
 - b) appropriate classroom behavior
 - c) adult and student interactions

Behavior Strategists

- Provide individual and group counseling in school settings
 - a) Anger Management
 - b) Conflict Resolution
 - c) Communication Skills
- Home visits to check environments
- Monitor students' medications

Behavior Strategists (Cont.)

- Assist teachers with classroom management

- Make referrals to agencies such as:
 - a) Families Helping Families
 - b) Families in need of Services
 - c) Gateway Chemical Dependency
 - d) Mental Health

Interagency Agreement with the Ninth Judicial Court System

- Strategists and Juvenile Court Staff share confidential reports, assessments, and recommendations regarding school children who are within or who are at risk of entering the jurisdiction of Juvenile Court because of behavior or school attendance
- One or more strategists serve on Families in Need of Services Panel, which promotes regular school attendance and discourages disruptive behaviors

Court System (Cont.)

- Strategists collect information from schools to present to (FINS) panel
- Strategists conduct interviews, record examinations, and collect behavior reports to develop a social history report and submit to Juvenile Court

Court System (Cont.)

- Strategist provide counseling for students in the Juvenile Court System and their parents as needed
- Participate in show cause activities in Juvenile Court upon request

Court System (Cont.)

- Strategist participate as witnesses before the Juvenile Court as required
- Strategist serve as a liaison between school and the court